



## **Project Proposal**

**Building ten toilets  
at Kinder's House Primary and Nursery School in Banock  
to enhance pupils' learning conditions, increase enrolment,  
retention, and academic success rate**

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**May 2014**

(last modified on 09 May 2014)

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## 1 Summary

The project aims at enhancing pupils' learning conditions through the construction of ten (10) toilets at the Kinder's House Primary and Nursery School in Banock. Currently 480 pupils are sharing two toilets which are almost full. Its implementation will solve the toilet shortage problem but also other related problems – teachers' poor productivity, pupils' poor academic performances, drop out and low self-esteem. It will contribute to increasing the enrolment, retention and academic success rate of pupils.

## 2 The Organisation

### 2.1 Name and brief description of the organisation

The "Association pour le bien-être de la Femme et des Familles du Milieu Rural" (AFFAMIR) is a development organisation based in Penka Michel, a rural municipality in the western region of Cameroon. It aims at contributing to societal and economic change, to the fight against structural causes of poverty, and to the reduction of power imbalances. Strategically, the organisation uses education and training as entry points because we believe the more people are empowered, the more they are able to hold the reins of their destiny and live the life they desire and deserve.

The main objective of AFFAMIR is to contribute to the **fight against the root causes of poverty** in this rural municipality through:

- Improvement of the provision of **educational services**:  
creation and equipment of nursery and primary schools with toilets, potable water, libraries, computer laboratories, school buses, etc.;  
training in teaching methodology and skills of primary school teaching staff including the emerging teaching technologies;  
building and improving managerial capacities; mentoring, research and supervision skills of primary school administrators; provision of teaching material;
- Promotion of **vocational training** for drop out students and the youth in order to provide quality technical vocational and entrepreneurship training that meets the needs of the local labour market;
- Promotion of education for all by offering **holistic and long term scholarships** to underprivileged boys and girls;
- **Empowerment of parents and tutors** and equipping them with resources, practical tools and tips they need to fiercely advocate for a better education for their children, ensure their academic and social success, meet the challenges of today's parenting, and ensure a healthy and responsible life for their children.
- **Sexual and reproductive education** of teenagers.

## 2.2 Representative of the organisation

Céline Clémence MAGNECHE NDE SIKA, Founder and National Coordinator; [affamircam@yahoo.fr](mailto:affamircam@yahoo.fr)

## 2.3 Other contact persons

Nde Serge Patrick, Financial and Administrative Officer, [didicoulpat2013@yahoo.fr](mailto:didicoulpat2013@yahoo.fr)

Emmanuel Kamtchebu, Member, Board of Directors, [kamtchemma@yahoo.fr](mailto:kamtchemma@yahoo.fr)

## 2.4 Contact details of the organisation

Postal Mailing address: B.P. 23, Penka Michel, Cameroon

Phone: +237 99 90 28 65; +237 79 99 11 32

Provisional website: [www.intervoc.de/affamir](http://www.intervoc.de/affamir)

# 3 The Project

## 3.1 Water and sanitation problems of the local area

There is acute shortage of toilets and a serious deterioration of the existing ones.

The background is parent's increasing awareness of the importance of education in people and communities' lives. This has led to sudden increase in pupils' enrolment rate at the Kinder's House Nursery and Primary School in Banock. The facilities which the school offers do not exist in other schools in the community. The excellent performance of our pupils is a clear indicator.

Currently, the 480 pupils and the personnel (23 persons) are using three pit latrines constructed in 2004, which are almost full. One of the toilet is for the teachers and the support staff (men and women), and two are for the 480 pupils (boys and girls). This situation contributes significantly to pupils' absenteeism and dropout from school. Parents are reluctant to send their children, and in particular girls, to school because pupils will queue for hours and fight to use the very few existing toilets. To this we should add the sanitary issue. Because boys and girls share the same toilets, there is a risk for the girls to be infected when boys stand up while using the toilets. There is also this situation where pupils defecate behind the classrooms or in class during the lessons because they fear to be harassed if they go to the toilets, or because they are tired to queue. The result is they become easy target to other students who bully them, which contributes to lowering their self-esteem.

Small children are not able to wait for long time. They always dirty their pants and wet themselves, adding more work to teachers and creating conflicts between teachers and the administration, and making it difficult to instructors to effectively follow the curriculum. The challenge we are facing now is to build new, more and adequate latrine facilities for males and females, for boys and girls, all separated.

## 3.2 Plan for resolving these water and sanitation problems

The plan is to build ten toilets at Kinder's House Primary and Nursery School in Banock to enhance pupils' learning conditions, increase enrolment, retention, and academic success rate.

### 3.2.1 Objective

To provide a safe, healthy and conducive learning environment that will increase the enrolment, retention, and academic success rate of boys and girls.

### 3.2.2 Details

Construction of ten spaciouly ventilated latrines with cement blocks, tiles on the walls and the floor, toilet tissue holders, and sinks and water to wash hands. After the construction, there will be ten toilets in total: two for the teaching and support staff, four for girls and four for boys.

### 3.2.3 Prospective impact

Some of the expected impacts are:

- Higher pupils' and girls' enrolment, retention and academic success rate
- Girls will feel more confident, stay the necessary years in school to achieve their objective of being educated
- Improvement of the academic performances of the pupils
- Improvement of pupils' self-esteem and well-being

- Improvement of relationships between instructors and the school administration
- Teachers' high productivity
- Better sanitation and hygiene conditions.

The implementation of the project will therefore effectively contribute to the fight against one of the structural causes of poverty in the community that, in this case, is the low education rate.

### 3.2.4 Direct and indirect beneficiaries of the project

503 persons are the direct beneficiaries of the project:

- 480 students
- 23 staff.

The indirect beneficiaries of the project are people who participate in annual teachers training workshops and seminars which AFFAMIR and the Ministry of Basic Education organize on the premises of the school. Parents and the youth who attend the summer camp organized by the organisation and its partners at the school will also benefit. This is about **150 additional people** every year.

### 3.2.5 Cost estimate

In order to realize all the activities before, during and after the completion of the project, a total amount of 5,912,772 FCFA (or 9,013 Euro) would be required. The AFFAMIR Management Committee would be able to contribute 771,231 FCFA (or 1,175 Euro). An amount of 5,141,541 FCFA (or 7,838 Euro) would need to be mobilised from external sources.

#### Cost

Nr	Item	FCFA
1	Advertisement of the construction of the toilets	75,000
2	Meetings and transportation of members of management committee	100,000
3	Excavations	535,958
4	Foundations	669,288
5	Reinforced concrete and building work	603,025
6	Roof structure (woodwork & roof)	813,250
7	Coating	1,085,064
8	Woodwork	450,000
9	Plumbing	505,000
10	Paintings	304,956
<b>11</b>	<b>Subtotal</b>	<b>5,141,541</b>
12	Labour	514,154
13	Unforeseen	257,077
<b>14</b>	<b>Total</b>	<b>5,912,772</b>

#### Financing

Nr	Item	FCFA	Euro <sup>1</sup>
15	Total cost of completing the project (14)	5,912,772	9,013
16	Contribution by the Management Committee	771,231	1,175
<b>17</b>	<b>External funding required (15 minus 16)</b>	<b>5,141,541</b>	<b>7,838</b>

### 3.2.6 Stakeholder participation

The school has a Management Committee composed of one representative of the teachers, one representative of AFFAMIR, and three representatives of pupils' parents. They meet once a month to discuss the management of the school, suggest strategies to improve and create better learning conditions for pupils, and make sure that conditions are met for pupils' academic success and personal growth. During one of these participative meetings, they identified and discussed this critical issue of the toilets, and decided that it is necessary to come up with sustainable solutions. AFFAMIR helped to write this current project proposal based on the data collected during the meetings.

<sup>1</sup> Exchange rate: 1 Euro = 656 FCFA (fixed rate)

The school already has sufficient space to build the toilets.

The Management Committee is prepared to cover the following cost:

- Meetings and transportation fees of the Management and Steering Committee members
- Labour cost of the construction (10 % of the total cost of the project).

The Members of the Management Committee will cover these expenses from their private pockets. They will also coordinate, supervise and monitor the construction of the toilets.

They will elect among themselves a Steering Committee of two members who will coordinate, supervise and monitor the construction of the toilets. Once per month, the Members of the Steering Committee will present a report of the construction to the Management Committee.

### 3.2.7 Sustainability

The project is a component of a larger project, the Nursery and Primary School, which was created in 2004 as part of a social transformation program. The running costs of the school are being covered by the school fees the parents pay every year. These funds are managed by the Management Committee. The school is there to last. Once the construction of the toilets is finished, it will be managed by the Management Committee. Its running costs – electricity, water, cleaning products, toilet paper, etc. – will be covered from the school fees.

### 3.2.8 Time Schedule

Activity	Responsible	Month 1	Month 2	Month 3	Month 4	Month 5	Month 6	Month 7
Appointment members of the steering committee	Management Committee of the school							
Advertisement of the construction of the project	Management Committee							
Selection of the contractor and signing the contract with the latter	Management Committee							
Buy construction material	Management Committee							
Building of the ten toilets	The contractor and his team							
Coordination, supervision, and monitoring of the project	Steering Committee							
Supervision meetings and evaluation of the construction	Management Committee; Steering Committee							
Installation of electricity and water in the newly constructed toilets	The contractor and his team							
Final evaluation of the project	Management Committee							
Writing of the final report and submission to the donors	AFFAMIR							

## 4 Bank Account

Name of Account Holder	Association pour le Bien-être de la Femme et des Familles du Milieu Rural
Address of Account Holder	B.P. 23, Penka Michel, Cameroon
Name of Bank	Société Générale de Banques au Cameroun (SGBC)
Branch Name	SGBC Bafoussam
Account No.	10003 00500 16050161593 - 36
IBAN Code	CM21
SWIFT Code	SGCMCMCX
Address of Bank	78 Rue Joss, Douala, Cameroon